

OVERVIEW

Hello First Grade Families-

This academic success guide has been created to give you an overview of the important concepts your child should be mastering by the end of the year during their time here at Asante Preparatory. It will also give you some ideas of things you can do at home to help support your child. In addition, the guide will give you an overview of the special area classes your child will participate in during their year.

At Asante, we track student progress by standard. We look for opportunities to deepen their learning in some areas and also accelerate them when appropriate.

We know how important our partnership will be in helping your child be as successful as possible, so please don't ever hesitate to reach out with ideas or questions!

We hope this is the most amazing year for your child!

The First Grade Team

WAYS TO HELP YOUR CHILD AT HOME

Read with your child daily—make it a fun, cozy routine.





Play sound games, like rhyming words and identifying beginning sounds.



Clap out syllables in words to help with word recognition.



Use flashcards or label common household items.



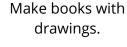
Ask questions about the story characters and events.

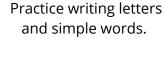


Ask what will happen next in a book or show.



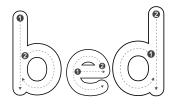
Use flashcards or apps for letter-sound connections.



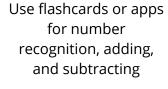


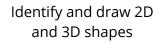






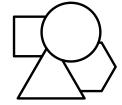
Talk about situations that use addition and subtraction.











Count by 2s, 5s, and 10s.

2, 4, 6, 8 5, 10, 15, 20 10, 20, 30, 40

Identify and use pennies, nickels, dimes, and quarters.



Celebrate small achievements.



ENGLISH LANGUAGE ARTS

In 1st grade, your child will become a more independent reader and writer. They will learn to recognize and sound out more complex words, which is key to developing reading skills. Students will practice understanding and discussing main ideas in simple stories. They will use complete sentences and improve spelling accuracy in writing and speaking.

I can add, delete, or change the sounds in a word to create a new word.

/m/ + at = mat spot - /s/ = pot /l/ to /z/ so lip \rightarrow zip I can read regularly spelled CVC words and words with blends, digraphs, and long vowel silent e.



I can spell regularly spelled words CVC words and words with blends, digraphs, and long vowel silent e.



I can read and write words with inflectional endings s, es, ed, and ing.

> shoe<u>s</u> fox<u>es</u> love<u>d</u> look<u>ed</u>

I can read on-level text with purpose and understanding.



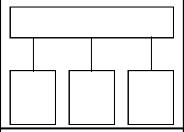
I can retell details and lesson from a story.



I can describe the characters, settings, and major events in a story.



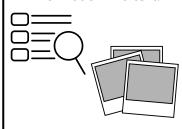
I can identify the main topic and key details of a text.



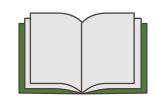
I can identify meaning of words.

He <u>skidded</u> to a stop when he saw the bear.

I can use various text features to locate information in a text.



I can identify the reasons an author gives to support their ideas.



I can write a narrative, informative and opinion piece.



Rangers

MATHEMATICS

In 1st grade, your child will build on previous skills and focus on improving speed and accuracy with addition and subtraction within 20. Another key goal is adding numbers up to 100 by understanding place value, such as recognizing 63 as six tens and three ones. These skills will prepare your child for multi-digit addition in 2nd grade.

I can use addition and subtraction within 20 to solve word problems with unknowns in all positions.



I can fluently add and subtract within 10.



I can understand the meaning of an equal sign and determine if the equation is true or false.





I can count to 120 by 1's, 2's, and 10's.

2, 4, 6, 8 5, 10, 15, 20 10, 20, 30, 40 I can read, write numerals and count objects within 120.



I can show my understanding that two digit numbers represent groups of tens and ones.





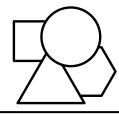
I can add within 100 using strategies based on place value.



I can order three objects by length and compare the obejcts.



I can split circles and rectangles into halves and fourths (and describe as halves, fourths, and quarters)



I can organize, interprest, represent, ask, and answer questions about data



I can tell time to the hour, and half hour.



I can identify coins to solve word problems involving money.



Rangers

SOCIAL STUDIES

Students will learn how communities function and how individuals contribute to the common good through civics, geography, economics, and history. They will study local communities, including urban, suburban, and rural areas, and explore democratic principles, government participation, community resources, and change over time. Key areas of focus include:

- I can apply values of respect, responsibility, equality, and fairness as a community member.
- I can explain the importance of rules and laws in our community.
- I can explain how people in our community make money.
- I can explain the role and function of local governments.
- I can explain how needs and wants affect decision-making.
- I can use, explore, and create maps and other geographical representations.
- I can explain and explore American symbols, documents, landmarks, holidays, and leaders and their importance in our country from the past to the present.

SCIENCE

Students observe how earth materials support various organisms by the end of first grade. They learn how objects interact, how organisms use earth materials for survival, and how life systems have cycles. Investigations focus on collecting and analyzing data using science and engineering practices.

- I can predict and explain what happens when light passes through objects of different materials.
- I can show how vibrations create sound and how sound can make objects vibrate.
- I can demonstrate how forces can push, pull, or twist objects, making them change their speed, direction, or shape.
- I can explain the life cycle of plants and animals.
- I can create a model of a habitat, including the resources needed to grow and survive.
- I can explain how organisms survive in an environment.
- I can explain how organisms produce offspring that are unlikee their parents.
- I can categorize organisms based on their similarities and differences.
- I can describe how we use human and artificial resources everyday.

SPECIAL AREA CLASSES

At Asante Preparatory Academy, second-grade students participate in one-week cycles of special area classes, exploring interests in the arts, robotics, STEM, and health and fitness.

- Physical Education: Students will learn various motor skills, movement patterns, concepts, and strategies in game situations. They will also be introduced to fitness activities to encourage a healthy lifestyle and practice responsible personal and social behavior with other students.
- Art Students will learn about various art mediums and experiment with making different styles of art projects, including drawing, painting, and collaboration.
- General Music Students will develop a greater understanding and love of music through singing, reading, playing instruments, moving, listening, analyzing, and composing.
- IExplore- The Design Engineering Process, Coding, Robotics, Internet/Technology Safety, and Library Skills





